

## **SAMPLE 11+ ENGLISH PAPER**

**Entry September 2025**

**Read the following extract and answer the two questions below:**

When the storm came, it was unexpected and it was angry. Shop doors blew back on hinges as if on loaded springs. Whispers became shouts. And the wind – oh, the wind – invaded our entire space, alerting us to its existence in a way we had never known before, smacking our cheeks, ruffling our hair like an overzealous auntie on a long-overdue visit. Oh, the pushing and the shoving of it! Forcing the direction of our travel against our will when all we wanted was to be left alone.

Then came the rain. Drips hitting and drops blotting the surface of the street. There were pedestrians grumpily jostling one another's umbrellas. There were unsteady feet slipping, tripping, sliding along their way. There were dishevelled dogs disappearing into murky puddles, their owners hopeful for their safe return.

And all we wanted was to get home.

### **Analysis task (15 mins)**

Write about how the speaker feels about the storm. You might like to consider:

- The writer's use of vocabulary
- The writer's use of imagery
- The structure of the piece

Please use short quotations where relevant.

### **Creative task (15 mins)**

Now **continue** the story and bring it to a satisfying end.

You can draw on your own experiences if you wish, but also remember to use your imagination to craft something enjoyable to read.

Try to:

- Bring your story to life for the reader
- Use an interesting range of vocabulary and imagery
- Craft sentences for effect

